# Introduction to Sustainable Music Careers

Lecture for Binghamton University – March 27th 2024

By Dr. Diego Barbosa-Vásquez

Performing Arts Sustainability
Practical-Research for better Opera, Orchestra, and Ballet Fields

# **Table of Contents**

Field
Realities

2 ormin

Performing Arts Sustainability

Basics

3
Applications

- At the Field
- Universities
- Careers!





#### Audiences

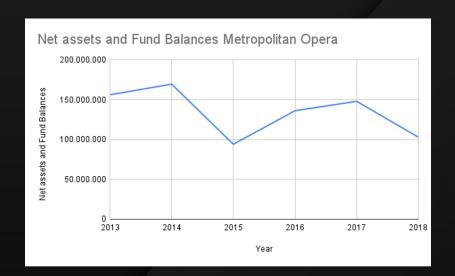
	2002	2017	2022
Opera	3.2%	2.2%	0.7%
Orchestra	11.6%	8.6%	4.6%
Ballet	3.9%	3.1%	2.0%

\*By National Endowment for the Arts



# **Budgets**

Metropolitan Opera has lost almost a 35% of its assets from 2013 - 2018





## Unemployment

	2020	2021
Performing Arts*	56%	24%
USA	10.2%	3.9%

\*By Return to Stage



#### **Audiences**

	2002	2017	2022
Opera	3.2%	2.2%	0.7%
Orchestra	11.6%	8.6%	4.6%
Ballet	3.9%	3.1%	2.0%

\*By NEA

### Budgets

Metropolitan Opera has lost almost a 35% of its assets from 2013 - 2018

## Unemployment

	2020	2021
Performing Arts*	56%	24%
USA	10.2%	3.9%

\*By Return to Stage



#### **Audiences**

	2002	2017	2022
Opera	3.2%	2.2%	0.7%
Orchestra	11.6%	8.6%	4.6%
Ballet	3.9%	3.1%	2.0%

\*By NEA

### **Budgets**

Metropolitan Opera has lost almost a 35% of its assets from 2013 - 2018

Why?

### Unemployment

	2020	2021
Performing Arts*	56%	24%
USA	10.2%	3.9%

By Return to Stage

©Diego Barbosa-Vásquez/Mar2024

# 2

# Performing Arts Sustainability

Practical-Research for better Opera, Orchestra, and Ballet Fields



# Performing Arts Sustainability



2006 - 2018

Music/Artistic Director

CEO

Conservatory Professor

Arts Ambassador



Collaborative Arts (Opera) Summer Camp Los Angeles, CA, USA

450% of Community involvement PER YEAR!

2019 - 2021

Doctoral Dissertation in Opera Camps:

Music, Artistic, and Pedagogic Models

\*With Jacobs School of Music – Doctor Degree 2021 - 2022

Basics of the field

Actors and its Interactions / Opera Business Model / Problems and solutions

\*With Ostrom Workshop as Research Awardee 2022 - 2023

Creation of
Ostrom Opera
Camp/Laboratory:

Administrative, Community, and Business Models

\*With Interdisciplinary group: Ostrom Workshop, IU, International Opera Actors 2023 - 2028

Creation of the Performing Arts Laboratory

©Diego Barbosa-Vásquez/Mar2024



#### **Practical Research!**

#### Organizations that have Collaborated with the Research

















































#### **Practical Research!**

PA

Organizations that have Collaborated with the Research

















































"One of the most important things we look in a Sub-Musician is the ability to respond the phone or email promptly (less than 30 min)"

Orchestra Manager

"...I am protecting the orchestra by creating a separate entity where the real income is allocated..."

CEO – USA Orchestra



### **Multidisciplinary Research**

#### Opera, Music & Artistic Field

Peter Volpe, Professor of Music (Voice) / JSoM, IU / USA
Megan Starnes, Director of Student Leadership Programs / O'Neil, IU
Walter Huff, Professor of Music (Opera Choral Conducting) / JSoM, IU
Arthur Fagen, Chair of Department of Orchestral Conducting / JSoM, IU / USA
Michael Shell, Resident Stage Director, IU Opera and Ballet Theater / JSoM, IU
Marzio Conti, Opera, Orchestra Conductor, Music Professor / Istituto Superiore di Musica "L.
Boccherini" / Lucca, Italy
Karen Gahl-Mills, Director of Arts Administration Programs; Senior Advisor, Center for Cultural

Affairs / O'Neil, IU

#### **And Growing!**

#### Ostrom Workshop

Scott Shackelford, Executive Director, Ostrom Workshop / Business Law and Ethics - KSB, IU
Michael McGinnis, Senior Research Fellow, Ostrom Workshop / Political Science - COAS, IU
Daniel H. Cole, Affiliated Faculty Member, Ostrom Workshop / Environmental Law - Maurer, IU
Gustavo Torrens, Director of the Political Economy, Ostrom Workshop / Economics - COAS, IU
Angie Raymond, Director Data Management, Ostrom Workshop / Business Law and Ethics - KSB, IU

#### **Bloomington Community Allies/Partners**

Nancy Hutches, Trinity Episcopal Church, Bloomington, IN
Tabitha Cassani, Director of Programs, Boys & Girls Clubs of Bloomington
Tamara Loewenthal, Executive Director, Lotus Education and Arts Foundation
Silvia Panigada, Music and Culture Coordinator, FAR Center for Contemporary Arts
Alex Crowley, Director, Economic & Sustainable Development at City of Bloomington, IN
Holly Warren, Assistant Director for the Arts, Economic & Sustainable Development at City of
Bloomington, IN

#### **IU Students for Documentary Project**

Robert S Mack, Documentary Co-Producer Duke Wayne, Director of Photography of Documentary Alex D'Angelo, Sound Recordist

©Diego Barbosa-Vásquez/Mar2024



Problems of Sustainability of the Performing Arts Field





# Problems of Sustainability of the Performing Arts Field





# Problems of Sustainability of the Performing Arts Field



**Business Models** 



**Governance Models** 

Framing!



# PROBLEMS WITH THE CURRENT Subsidized BUSINESS MODEL

#### **OBSTRUCTS THE LONG-TERM DEVELOPMENT**









# PROBLEMS WITH THE CURRENT Subsidized BUSINESS MODEL

#### **OBSTRUCTS THE LONG-TERM DEVELOPMENT**









## **Shift of Donor Behaviors**



# PROBLEMS WITH THE CURRENT Governance Models



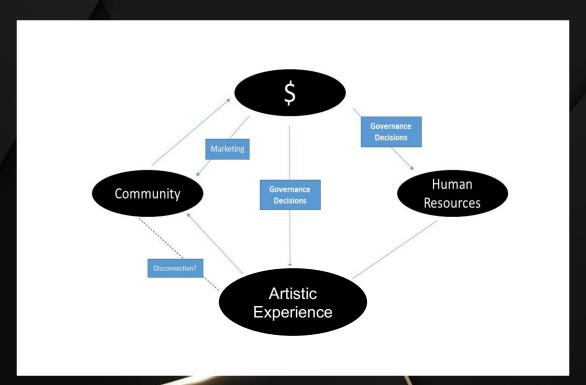
#### **Governance Models**

# Disconnection and Lack of Communication between Stakeholders

Boards Artistic Administrative

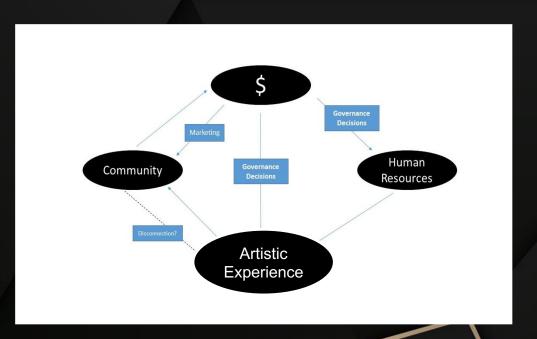


# Governance Cycle





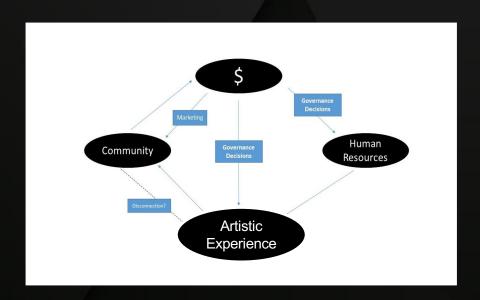
## Governance Cycle



Club Framing!



### **Death Spiral**



# Is the Field in a Death Spiral?

- 3.2% Adults in 2002 0.7% in 2022
- MetOpera lost almost a 35% of its assets
  - Artists Living their Profession

# How can we Solve that?



### **Solution!**

# Performing Arts Enterprises Framed as Cultural Commons



#### **Solution!**



"Framing Performing Arts Enterprises as Cultural Commons allows a broader understanding of their full complexities, their benefits to societies, and the responsibilities we all have to secure their sustainability".





### What is a Common?







Artistic Experience



Internal/External Stakeholders

> Artistic Experience



Internal/External Stakeholders

Public, Private, and Mix Collaborations

Artistic Experience



Internal/External Stakeholders

Public, Private, and Mix Collaborations

Artistic Experience

Public, Private, and Mix Goods



Internal/External Stakeholders

Public, Private, and Mix Collaborations

Artistic Experience

Public, Private, and Mix Goods



Internal/External Stakeholders

Public, Private, and Mix Collaborations

Artistic Experience

Public, Private, and Mix Goods

Activity & Relationship



# Performing Arts as Cultural Commons



**Full Stakeholders** 

Who are they? What they need? What are they giving?



Arenas

International Multi-Local



Activities Relationships

How these work?
How should these work?

\*\*Full budgets and full picture\*\*

©Diego Barbosa-Vásquez/Mar2024



### Artistic Arena/Actors





The Creators

The librettist(s)

The Composer(s)



The Performers

Singers: Principals / Secondary roles Chorus

Orchestra Players



The Spectacle Creators

The Set

The lights

The costumes



The Directors

Stage Director

Music Director

Stage Manager

\*Ballet or Dancing groups



### Opera Arena/Actors - How is Governed

### "OPERA COMPANY"



#### Heads

Board

CEO - Artistic Director



#### **Administrative Staff**

Director of Finances and Administration

Director of Development/Philanthropy

Director of Marketing PR, & Engagement

Operations Manager

Director of Education



#### **Artistic Staff**

Music Director

Chorus Master

Collaborative Pianists

Head of Artistic Staff / Director of Coaching

Director of Artistic Administration

**Director of Production** 

Orchestra Personnel Manager

Librarian



#### **External Actors**

Communities

**Artistic Managers** 

Unions

Scores Editors

Donors

Business / Companies

Governments

Universities

Critics - Press

Etc.

©Diego Barbosa-Vásquez/Mar2024



# How can we use these Research?

# 3 Applications



### Dimensions





### **Interconnected Governance Models**

# THE MAP AND ABC OF PERFORMING ARTS SUSTAINABILITY



MAP (Music, Artistic, Pedagogic)

AND



ABC (ADMINISTRATIVE, BUSINESS, AND COMMUNITY)



# Performing Arts Sustainability How is this helping the field?



Understanding/Academic

Papers, Dissertations, Podcast, Blogs, Documentaries, etc..



Empowered Stakeholders Individuals & Organizations

- Consulting
- Creation and Updates of Degrees and Courses



Sustainable Projects

Macro:

- Opera Camps™ \$2.3M in Federal <u>Grants</u>

- Sustainable Artistic Programing

Micro: - Local Programs

©Diego Barbosa-Vásquez/Mar2024



# Sustainable Music Careers are achieved by building Sustainable Activities and Relationships!



# Valuable **Activities and Relationships!**





# Which is your ROLE in the Performing Arts?

Which is your role in the Society?



# Performing Arts Sustainability Which is your ROLE?

Which is your role in the field? (Today and in 10 years?)

Which kind of Activities and Relationships do you need to fulfill your role?

Which abilities the field is asking you right now? Can you predict any other they will ask in the future?



### Performing Arts Sustainability Developing your Career!

How am I going to start developing those activities?

How am I going to start developing those relationships?

How am I going to enhance those abilities?

Sustainable Music Careers are achieved by building Sustainable Activities and Relationships!



### The Universities Role

Train and Educate the best possible Artists in their crafts is a MUST...

**But is not enough!** 

### The Universities Role

Train and Educate the best possible Artists in their crafts is a MUST...

**But is not enough!** 

Which is the role of arts in the society?

Sharing
Knowledge of the
Status of the Field

- Within all Classes
- Specialized Field Understanding Classes as part of Standard Degree Programs
- Collaborative Classes with other Departments, Schools, and Organizations

Sharing Knowledge of the Status of the Field

- Within all Classes
- Specialized Field Understanding Classes as part of Standard Degree Programs
- Collaborative Classes with other Departments, Schools, and Organizations

2

Encouraging Students to be part of the Field ASAP

- Working in the field
- Creating Projects
- Entrepreneurship Laboratory
  - \*\*LEARNING BY DOING! \*\*

Sharing Knowledge of the Status of the Field

- Within all Classes
- Specialized Field Understanding Classes as part of Standard Degree Programs
- Collaborative Classes with other Departments, Schools, and Organizations

2

Encouraging Students to be part of the Field ASAP

- Working in the field
  - Creating Projects
- Entrepreneurship Laboratory\*\*LEARNING BY DOING!\*\*

3

**Macro-Projects** 

Be the creators and epicenters of Activities and Relationships with full Field and full Society

Sharing Knowledge of the Status of the Field 2

Encouraging Students to be part of the Field ASAP

3

Macro-Projects





Sustainable Performing Arts Field

### THANK YOU!

### **Introduction to Sustainable Music Careers**

Lecture for Binghamton University – March 27th 2024

Performing Arts Sustainability
Practical-Research for better Opera, Orchestra, and Ballet Fields

By Dr. Diego Barbosa-Vásquez

 $\underline{barbosa.vasquez@gmail.com} \ / \ \underline{www.barbosavasquez.com}$